Comparisons of Job Characteristics

Focus Occupation: Health Technologists and Technicians, All Other (29-2099) Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Health Technologists and Technicians, All Other (29-2099) Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	23.3	10.2	<<	Extensive education and/or training may be required
English Language	11.2	18.2	13.0	<<	Extensive education and/or training may be required
Medicine and Dentistry	3.7	17.6	15.1	<	Expanded education and/or training may be required
Biology	3.7	16.3	8.0	<<	Extensive education and/or training may be required
Psychology	6.4	13.5	10.5	<<	Extensive education and/or training may be required
Therapy and Counseling	3.8	11.7	6.4	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.1	6.1	<<	Extensive education and/or training may be required
Communications and Media	5.3	9.4	4.4	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 87

Focus Occupation: Health Technologists and Technicians, All Other (29-2099)
Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Reading Comprehension	10.7	18.3	12.1	<<	Extensive development of skills in this area may be required	

Speaking	10.8	17.0	11.8	<<	Extensive development of skills in this area may be required
Instructing	7.8	16.5	9.5	<<	Extensive development of skills in this area may be required
Writing	9.2	14.9	10.2	<<	Extensive development of skills in this area may be required
Critical Thinking	10.8	14.8	11.6	<<	Extensive development of skills in this area may be required
Active Listening	11.0	14.6	12.3	<	A higher skill level may be required
Learning Strategies	7.2	14.1	8.6	<<	Extensive development of skills in this area may be required
Active Learning	8.7	13.6	9.9	<<	Extensive development of skills in this area may be required
Complex Problem Solving	9.1	13.5	9.6	<<	Extensive development of skills in this area may be required
Monitoring	9.9	13.3	11.0	<	A higher skill level may be required
Judgment and Decision Making	9.4	13.0	9.8	<<	Extensive development of skills in this area may be required
Time Management	8.9	12.0	8.9	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Health Technologists and Technicians, All Other (29-2099) Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	19.6	13.3	Extensive improvement in abilities may be required	
Written Comprehension	11.0	17.9	11.9	Extensive improvement in abilities may be required	
Oral Comprehension	12.5	17.6	13.6	Extensive improvement in abilities may be required	
Written Expression	9.8	16.6	10.8	Extensive improvement in abilities may be required	
Speech Clarity	10.2	15.7	10.6	Extensive improvement in abilities may be required	
Deductive Reasoning	10.6	13.3	11.6	Some improvement in abilities may be required	
Inductive Reasoning	10.2	13.2	11.5	Some improvement in abilities may be required	
Originality	7.6	10.2	7.1	Extensive improvement in abilities may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

There are no common work activities.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Health Technologists and Technicians, All Other (29-2099) Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.